

Ambleside School Teacher Application

Full Name _____ Date _____

Present Address

Phone _____ Date of birth _____

Email _____

Education

High School	Location	Dates

College*	Location	Degree	Dates	GPA

Graduate School*	Location	Degree	Dates	GPA

** Please submit a copy of your transcript with this application. Each applicant is responsible for ordering official transcripts from colleges and universities to be sent to Ambleside School upon hire.*

Teaching Experience

Grades and/or subjects	School	Dates	Contact Info.
------------------------	--------	-------	---------------

Other Relative Job Experience

Position	Employer	Dates
----------	----------	-------

Past Supervisors Section (Please list last two.)

Most Recent Supervisor (Please note if it is not appropriate to speak with them at this time without notifying you first.)

Name _____

Title _____ Phone _____

Email _____ Dates Supervised _____

Next Most Recent Supervisor

Name _____

Title _____ Phone _____

Email _____ Dates Supervised _____

References Section (Please list one professional, one personal/character, and one pastoral reference from the last five years.)

Professional Reference

Name _____ Title _____

Phone _____ Email _____

Relationship _____

Personal Reference

Name _____ Title _____

Phone _____ Email _____

Relationship _____

Pastoral Reference

Name _____ Title _____

Phone _____ Email _____

Relationship _____

Church _____

What is the name of your current church home?

How long have you been attending? _____

What is the name and contact information of the Pastor at this church who knows you best, if different from your Pastoral Reference? _____

Ambleside Connections

Please list any connections with the Ambleside Community (i.e. friends, family, and acquaintances).

Name _____

Relationship _____

Name _____

Relationship _____

Career Specific Questions

Date Available to Start _____

Current Annual Compensation _____

Desired Annual Compensation _____

Comments Related to Compensation

Select grades and/or disciplines for which you wish to be considered:

Grade(s) you are interested in teaching:

Academic Areas of Interest: Math English History Science

Bible Art PE Music Other _____

Do you speak a foreign language and if so, which one?

List any other teaching credentials, areas of educational interest, and/or degrees you are interested in pursuing.

Essay Questions (Please answer the following questions on separate paper and attach.)

1. Describe your spiritual experience and story. What role does your faith play in your daily life?
2. Why do you want to be a teacher?
3. What are your career goals?
4. What personal and professional skills do you bring to the classroom? List three to four skills and provide a concrete, personal example for each which will put it into context.
5. What are you not interested in doing?
6. What weaknesses do you have and what are you planning to do to minimize their impact?
7. In what areas do you seek to grow and how we can invest in you?
8. Describe the best teacher you have ever had. What made her/his class so memorable?
9. Describe your reading interests. What books have most influenced you? What have you read in the last year?
10. What is your understanding of Charlotte Mason's method of education, from what source have you learned about this method, and how does it differ from other educational approaches?
11. What are your hopes/expectations of Ambleside School for yourself and for its students?
12. Either with a conventional resume or a separate sheet, please document your contiguous work history, from college graduation to present time in summary form. Feel free to include work history before graduation if you deem it appropriate in giving us a picture of who you are. Also, include anything about you that you feel is important regarding your candidacy for a teaching position at Ambleside Colorado.

Personal Background Questions

Has your driver's license ever been suspended for any reason? If yes, provide explanation and date.

Has anyone ever filed, or threatened to file, a civil or criminal action alleging physical or sexual abuse or harassment by you? If yes, give explanation and date.

Have you ever terminated your employment; had your employment terminated; or has your employer ever reprimanded you for reasons relating to allegations of the use of pornography, physical or sexual abuse, or sexual harassment by you? If so, please explain.

Have you ever had your employment terminated for any other reasons? If so, please explain.

Have you ever been convicted of, plead guilty or no contest to, or received probation, suspension, or deferred adjudication for a felony, misdemeanor, or other offense involving a moral turpitude (including but not limited to theft, embezzlement, swindling, indecency, or alcohol abuse)? If yes, provide date, explanation, and state where offense(s) occurred.

To your knowledge, have you ever participated in, or been accused, convicted or plead guilty or no contest to abuse or any sexual misconduct? Are you listed or registered as a sexual offender in any state or other country or have you been at any time? If yes, provide date, explanation, and state where offense(s) occurred.

Is there anything that would be revealed in a criminal background check or a credit profile that would tarnish your witness as a Christian? If yes, please explain.

Ambleside Statement of Faith

Are you in complete agreement with Ambleside’s statement of faith as expressed in the document “What we mean by ‘Centered on Christ’”? Yes No

If no, please specify.

By signing below, I grant Ambleside permission to contact my former supervisors and references as listed above and to confer with them on all matters relating to my past job performance and potential employment at Ambleside. I understand that these conversations are confidential and will not be shared with me. I will not hold anyone liable for information obtained during reference checks. My signature below confirms that all information given in this application and related forms are correct to the best of my knowledge. I understand that my omission, misrepresentation of the facts, falsifying or withholding of information in completing this application and all required documents constitutes grounds for immediate withdrawal of the application, and/or termination of employment with Ambleside. Further, I understand that upon employment I am expected to become familiar with and abide by the rules and regulations as set forth in the Ambleside Teacher Handbook. In addition, I understand that my employment with Ambleside School will require my participation in weekly after school meetings, outside reading, times of in-service, campus and parent meetings.

Signature of Applicant _____ Date _____

NON-DISCRIMINATION POLICY: Ambleside School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. Ambleside School does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, hiring policies, scholarship and financial aid programs, and athletic and other school-administered programs.

This application can be sent to the following address:

Ambleside School Employment
1510 E. Phillips Avenue
Centennial, CO 80122

Fax: 720-863-2182; Email: showell@amblesidecolorado.com

What We Mean by ‘Centered on Christ’

At Ambleside School the person of Christ is at the center of all we do. We do not seek to teach specific denominational doctrines, but we do want children to know the person of Christ. You won’t find a legalistic atmosphere here, but you and your children will be challenged to grow in a relationship with God.

A Christ-centered school acknowledges the sovereignty of God, the authority of the Word of God, the Lordship of Jesus Christ, and the power of the Holy Spirit in *all* of life. It does not seek to divide life or education into spiritual and secular compartments, but rather acknowledges that all truth is God’s truth and all learning is an effort to relate to God, self, others, and the created world. It values each student as created by God, with gifts to be strengthened, weaknesses to be overcome, and responsibilities to be carried out. It respects the authority that God has given to parents and teachers, and calls them to partner in the training and education of children. It calls students to submit to the loving mentors that God has provided for this purpose. A Christ-centered school is built on the following set of foundational beliefs:

- The Bible is revered as the inspired, authoritative Word of God and the only infallible rule of faith and practice.
- God, who is eternally existent in three persons, Father, Son, and Holy Spirit, is the creator of all truth and governs all things according to the purpose of His will.
- God has created people uniquely, knows them fully, and desires to have a personal, vibrant relationship with them, but they are separated from Him because of their sinfulness.
- To this end, God the Son came to earth in human form, fully God and fully man, to live a sinless life, to be crucified, and to rise again from the dead as the only ransom for sinners and the only mediator between God and mankind.
- All people will be resurrected, either unto eternal life with God or eternal separation from Him.
- Upon our acknowledgement of our own sinfulness and acceptance of Jesus’ sacrifice on our behalf, the Holy Spirit continues the work of regeneration, including conviction of sin, new birth, and growth in Christian maturity.
- God surrounds us with other people to encourage, exhort, and correct us. He calls us to spiritual unity as believers in Jesus Christ, across racial, gender, and socio-economic lines.

Thus, a Christ-centered school complements the work of the family and the church and helps to establish the critical link between learning and faith. It prepares students for responsible, insightful, and creative participation in society. By promoting excellence in every area of life and valuing the development of moral and spiritual character as well as the development of the mind, the Christ-centered education prepares students to actively engage the culture and to serve Christ with all of their strength, in whatever capacity He has prepared for them.